

LEVEL 5

LITHUANIA

Giedre Beleckiene

DEFINITIONS

- “**qualification**” — The entirety of **acquired competences** or **professional experience** and **possessed competences** required to perform a **certain activity**, as recognized by legal acts of Lithuania
- “**competence**” — capability to perform a certain activity on the basis of the entirety of acquired **knowledge, abilities, skills** and **values**.

LTQF AND EQF DESCRIPTORS

LTQF

Complexity

to define the nature of activities, the scope of tasks and responsibility

Autonomy

to define activities in terms of changing organization and subordination factors

Variability

to define activities in terms of changing technological and organizational environment

EQF

- **Knowledge**
as theoretical and / or factual
- **Skills**
as cognitive and practical
- **Competence**
is described in terms of responsibility and autonomy

THE SCOPE OF LTQF

- **8 qualifications levels, covering all qualifications awarded in Lithuania, except qualifications of primary education**
- Qualifications can be acquired through the **formal, non-formal, informal** learning and from **professional experience at all LTQF levels**
- Qualifications for **learning** and / or **working**

QUALIFICATIONS FOR WORKING AND LEARNING

- Qualifications **for learning** are considered to include the qualifications the main purpose of which is **to prepare a person for further learning**.
- Qualifications **for working** include qualifications where learning outcomes are oriented to a certain specific professional activity, and the main purpose of training is **to prepare a person for employment**.

LTQF AND EQF DESCRIPTORS

LTQF Level	Qualifications <u>for working</u>	Qualifications <u>for learning</u>	LTQF Level
8	Doctoral diploma Diploma of Art Licentiate		8
7	Master's diploma Residency certificate		7
6	Bachelor's diploma Professional bachelor's diploma Certificate of studies		6
5	Currently qualifications at this level are not provided		5
4	VET Diploma	Maturity certificate	4
3	Qualification certificate <i>(second VET attainment level)</i>		3
2		Basic education certificate	2
1	Qualification certificate <i>(first VET attainment level)</i>		1

LEVEL 5

- **Till 2004** qualifications of **level 5** were awarded in vocational colleges.
- Lithuania do not have **Short Cycle Higher Education**
- Currently, there are **no qualifications of this level** provided
- **There is a demand for such level specialists** following the labour force demand research.

ACQUIRING OF QUALIFICATIONS

- The Description of the LTQF approved by the Government indicates how qualifications of various levels can be acquired. In all cases it is possible to acquire them by learning according to relevant programmes registered in the **Register of Study and Training Programmes and Qualifications**

<http://www.aikos.smm.lt/aikos/>

LEVEL 5

- **qualifications** are acquired by learning according to training programmes intended for persons **with a professional qualification** as well as fixed-duration **professional experience**, and according to study programmes not leading to a degree (except residency)
- **qualification** of *any level* can be acquired by gaining **professional experience** or by **independent study**

QUALIFICATIONS STANDARDS

- **“Professional standard”**
means a list of qualifications:
 - ✓ competences necessary to acquire these qualifications,
 - ✓ assessment criteria and methods.

COOPERATION

- **Central committee (CC)** made up of representatives of state, municipal institutions, establishments and social partners (18 members). CC coordinates strategic issues of the formation of the qualifications system
- **Sectorial professional committees (17)** approve professional standards

ASSESSMENT

- Accredited institutions
- A qualification shall be awarded to a person who has acquired **all the competences** set by an appropriate **professional standard** or an appropriate **vocational training standard** and necessary for acquisition of a qualification, and in the absence of the said standards, all the competences set in an **appropriate vocational training programme** which is registered in *the Register of Studies, Training Programmes and Qualifications*.

BENEFITS

- More highly educated technicians
- Employability
- Further career development
- Life long learning

CHALLENGES

- **Between** secondary and higher education
 - ECTs **and** ECVET
 - Learning outcomes
 - **Assessment** (different Laws)

SCHE IN EUROPE, LEVEL 5: THE MISSING LINK, 2011

- **EURASHE recommends** that national authorities promote the recognition of prior learning, whether formal, informal or non-formal, by all institutions providing higher education. Special attention should be given to the recognition of skills acquired in non-tertiary or non-higher post-secondary vocational or professional programmes. **Therefore EURASHE recommends national authorities and HEIs and other institutions providing SCHE to work together** to create accessible, flexible and transparent progression routes in a lifelong learning perspective

Thank you for
your attention

