



| Valsts | Ķīmijas | Matemātikas | Valsts valodas |
|--------------------------|---------|-------------|----------------|
| Latvija | 100 | 100 | 100 |
| Dienvidāfrikas Republika | 100 | 100 | 100 |
| Meksika | 100 | 100 | 100 |

Talents izvērtēšanas gaita

1. Reģistrācija un autorizācija

2. Testu veikšana

3. Rezultātu izvērtēšana

4. Rezultātu paziņošana

Valsts valodas gaita

1. Reģistrācija un autorizācija

2. Testu veikšana

3. Rezultātu izvērtēšana

4. Rezultātu paziņošana



| Valsts | Ķīmijas | Matemātikas | Valsts valodas |
|----------|---------|-------------|----------------|
| Latvija | 100 | 100 | 100 |
| Liebrīnā | 100 | 100 | 100 |



Valsts valodas gaita

1. Reģistrācija un autorizācija

2. Testu veikšana

3. Rezultātu izvērtēšana

4. Rezultātu paziņošana

Ķīmijas/Matemātikas gaita

1. Reģistrācija un autorizācija

2. Testu veikšana

3. Rezultātu izvērtēšana

4. Rezultātu paziņošana



| Valsts | Ķīmijas | Matemātikas | Valsts valodas |
|---------|---------|-------------|----------------|
| Latvija | 100 | 100 | 100 |
| Meksika | 100 | 100 | 100 |

| Valsts | Ķīmijas | Matemātikas | Valsts valodas |
|---------|---------|-------------|----------------|
| Latvija | 100 | 100 | 100 |
| Meksika | 100 | 100 | 100 |

Valsts valodas gaita

1. Reģistrācija un autorizācija

2. Testu veikšana

3. Rezultātu izvērtēšana

4. Rezultātu paziņošana

Candidates who wish to take the entrance examination for higher education must possess a Bachelor or Bachelor Technice certificate. There are no other general national requirements. Some universities also offer the bachillerato; students of these universities are then automatically granted access (pase reglamentado) to a university programme. Students from other schools must take an entrance examination. At other universities, everybody must take an entrance examination which, in addition to general education, also tests behaviour and IQ. Some universities have their own entrance examination, however most use the standard EXAM I, designed by the Centro Nacional de Evaluación para la Educación Superior (Ceneval).

Jautājumi  Komentāri





Latvijas
kvalifikāciju
ietvarstruktūra



European
Qualifications
Framework

Kvalifikāciju ietvarstruktūras Lielbritānijā, Dienvidāfrikas Republikā un Meksikā

Rihards Blese

Akadēmiskās informācijas centrs –
EKI Nacionālais koordinācijas punkts

Seminārs

«Ārvalstu diplomu atzīšana studijām augstākajā izglītībā un nacionālās kvalifikāciju
ietvarstruktūras»

21. maijs, 2015., Rīga

Līdzfinansē
Eiropas Savienība:





Dienvidāfrikas Republika

Iedzīvotāju skaits: 54,002,000

Platība: 1,221,037 km²

IKP (PPP) Per capita: \$13,215

Gini: 63,1

Valsts All skaits: 25

Privātu All skaits: 27

Table 53 South African NQF including the three sub-frameworks (Higher Education, General and Further Education and Training, and Occupational)

NATIONAL QUALIFICATIONS FRAMEWORK

| Level | Sub-Framework and Qualification Types | |
|-------|---|------------------------------------|
| 10 | DOCTORAL DEGREE DOCTORAL DEGREE (PROFESSIONAL) | |
| 9 | MASTER'S DEGREE MASTER'S DEGREE (PROFESSIONAL) | |
| 8 | BACHELOR HONOURS DEGREE POSTGRADUATE DIPLOMA BACHELOR'S DEGREE | OCCUPATIONAL CERTIFICATE (LEVEL 8) |
| 7 | BACHELOR'S DEGREE ADVANCED DIPLOMA | OCCUPATIONAL CERTIFICATE (LEVEL 7) |
| 6 | DIPLOMA ADVANCED CERTIFICATE | OCCUPATIONAL CERTIFICATE (LEVEL 6) |
| 5 | HIGHER CERTIFICATE | OCCUPATIONAL CERTIFICATE (LEVEL 5) |
| 4 | NATIONAL CERTIFICATE | OCCUPATIONAL CERTIFICATE (LEVEL 4) |
| 3 | INTERMEDIATE CERTIFICATE | OCCUPATIONAL CERTIFICATE (LEVEL 3) |
| 2 | ELEMENTARY CERTIFICATE | OCCUPATIONAL CERTIFICATE (LEVEL 2) |
| 1 | GENERAL CERTIFICATE | OCCUPATIONAL CERTIFICATE (LEVEL 1) |

Note: Qualification types beyond level 8 on the Occupational Qualifications Sub-Framework (OQSF) will be developed when needed.



Kvalifikāciju ietvarstruktūras attīstība DĀR:

- reforma aizsākta 90to gadu vidū
- mācīšanās rezultātu pieejas ieviešana (atzīšana, mobilitāte)
- vēsturiskās kvalifikācijas pielīdzinātas laika periodā 1998-2003
- pāreja no 8 uz 10 līmeņiem (MA+Doc)
- kvalifikāciju reģistrs: <http://www.saqa.org.za/show.php?id=5677>
- minimālās prasības, lai iestātos All: *National Senior Certificate* (4 līmenis)
- "pilnas kvalifikācijas" un "daļējas kvalifikācijas" (20-160h)
- "daļējas kvalifikācijas" >10000 pārsvarā 2-5 līmenī

"Daļējas kvalifikācijas" (piemēri)

Title: [Administer radio train order system of train control for safe movement on rail](#)

ID: 264414

Pre-2009 NQF Level: Level 4

NQF Level: NQF Level 04

ABET Band: Undefined

Subfield: Transport, Operations and Logistics

Originator: SGB Rail and Pipeline Operations

Field: Field 011 - Services

Credits: 5

Quality Assuring Body:

Title: [Administer school assets](#)

ID: 260277

Pre-2009 NQF Level: Level 4

NQF Level: NQF Level 04

ABET Band: Undefined

Subfield: Schooling

Originator: SGB Education Management and Leadership

Field: Field 005 - Education, Training and Development

Credits: 12

Quality Assuring Body:

Title: [Administer telegraph orders for safe movement on rail](#)

ID: 264373

Pre-2009 NQF Level: Level 4

NQF Level: NQF Level 04

ABET Band: Undefined

Subfield: Transport, Operations and Logistics

Originator: SGB Rail and Pipeline Operations

Field: Field 011 - Services

Credits: 10

Quality Assuring Body:

"Pilnas kvalifikācijas" (piemēri)

Title: [National Certificate: Saw Doctoring](#)

ID: 21488

Pre-2009 NQF Level: Level 4

NQF Level: NQF Level 04

ABET Band: Undefined

Qualification Type: National Certificate

Originator: SGB Lumber Milling

Field: Field 001 - Agriculture and Nature Conservation

NQF Sub-framework: OQSF

Min Credits: 131

Quality Assuring Body: FPMSETA - Fibre Processing and Manufacturing Sector Education and Training Authority

Title: [National Certificate: Small Business Financial Management](#)

ID: 48736

Pre-2009 NQF Level: Level 4

NQF Level: NQF Level 04

ABET Band: Undefined

Qualification Type: National Certificate

Originator: SGB GET & FET Business, Commerce and Mngment Stud

Field: Field 003 - Business, Commerce and Management Studies

NQF Sub-framework: OQSF

Min Credits: 120

Quality Assuring Body: FASSET - Financial and Accounting Services SETA

Title: [Senior Certificate](#)

ID: 15947

Pre-2009 NQF Level: Level 4

NQF Level: NQF Level 04

ABET Band: Undefined

Qualification Type: National Certificate

Originator: Department of Education

Field: Field 005 - Education, Training and Development

NQF Sub-framework: GFETQSF

Min Credits: 120

Quality Assuring Body: UMALUSI - UMALUSI



Lielbritānija

Iedzīvotāju skaits: 64,511,000
Platība: 243,610 km²
IKP (PPP) Per capita: \$39,510
Gini: 32.8

UK Qualification Comparison Chart*

| Main Stages of education / employment | Qualifications and Credit Framework/National Qualifications Framework for England, Wales and Northern Ireland www.ofqual.gov.uk | | Credit and Qualification Framework for Wales www.cqfw.net | | National Framework of Qualifications for Ireland www.nfq.ie | | The Scottish Credit and Qualifications Framework www.scof.org.uk | | Framework for higher education qualifications in England, Wales and Northern Ireland www.qaa.ac.uk/academicinfrastructure/fheq | |
|---|---|---|--|---|--|--|--|---|--|--|
| | Level | | Level | | Level | | Level | | Level | |
| Professional or postgraduate education, research or employment | 8 | Vocational Qualifications Level 8 | 8 | Doctoral Degrees | 10 | Doctoral Degree Higher Doctorate | 12 | Professional Development Awards Doctoral Degrees | 8 | Doctoral Degrees |
| Higher education Advanced skills training | 7 | Fellowships NVQ Level 5 Vocational Qualifications Level 7 | 7 | Master's Degrees Integrated Master's Degrees Postgraduate Diplomas Postgraduate Certificate in Education (PGCE) Postgraduate Certificates | 9 | Master's Degree Postgraduate Diploma | 11 | SVQ Level 5 Professional Development Awards Postgraduate Diplomas Master's Degrees Integrated Master's Degrees Postgraduate Certificates | 7 | Master's Degrees Integrated Master's Degrees Postgraduate Diplomas Postgraduate Certificate in Education (PGCE) Postgraduate Certificates |
| Entry to professional graduate employment | 6 | Vocational Qualifications Level 6 | 6 | Bachelor's Degree with Honours Bachelor's Degrees Professional Graduate Certificate in Education (PGCE) Graduate Diplomas Graduate Certificates | 8 | Honours Bachelor Degree Higher Diploma | 10 | Bachelor's Degrees with Honours Professional Development Awards Graduate Diploma Graduate Certificates | 6 | Bachelor's Degrees with Honours Bachelor's Degrees Professional Graduate Certificate in Education (PGCE) Graduate Diplomas Graduate Certificates |
| Specialised education and training | 5 | NVQ Level 4 Higher National Diplomas (HND) Higher National Certificates (HNC) Vocational Qualifications Level 5 | 5 | Foundation Degrees Diplomas of Higher Education (DipHE) Higher National Diplomas (HND) | 7 | Ordinary Bachelor Degree | 9 | Bachelor's/Ordinary Degrees Professional Development Awards SVQ Level 4 Graduate Diplomas Graduate Certificates | 5 | Foundation Degrees Diplomas of Higher Education (DipHE) Higher National Diplomas (HND) |
| Qualified/Skilled worker Entry to higher education Completion of secondary education | 4 | Vocational Qualifications Level 4 | 4 | Higher National Certificates (HNC) Certificates of Higher Education (CertHE) | 6 | Advanced Certificate Higher Certificate | 8 | Higher National Diplomas (HND) SVQ Level 4 Professional Development Awards Diplomas of Higher Education (DipHE) | 4 | Higher National Certificates (HNC) Certificates of Higher Education (CertHE) |
| Progression to skilled employment Continuation of secondary education | 3 | NVQ Level 3 Vocational Qualifications Level 3 GCSE AS and A Level Advanced Diplomas | 3 | NVQ Level 3 Vocational Qualifications Level 3 GCSE AS and A Level Welsh Baccalaureate Qualification Advanced | 5 | Level 5 Certificate Leaving Certificate | 6 | Professional Development Awards Higher National Certificates (HNC) Certificates of Higher Education (CertHE) SVQ Level 3 Advanced Highers | | |
| Secondary education initial entry into employment or further education | 2 | NVQ Level 2 Vocational Qualifications Level 2 GCSEs at grade A* - C ESOL skills for life Higher Diplomas Functional Skills Level 2 (English, mathematics & ICT) | 2 | NVQ Level 2 Vocational Qualifications Level 2 Welsh Baccalaureate Qualification Intermediate GCSEs grade A* - C | 4 | Level 4 Certificate Leaving Certificate | 5 | Intermediate 2 Credit Standard Grade SVQ 2 National Progression Awards National Certificates | | |
| | 1 | NVQ Level 1 Vocational Qualifications Level 1 GCSEs at grade D - G ESOL skills for life Foundation Diplomas Functional Skills Level 1 (English, mathematics & ICT) | 1 | NVQ Level 1 Vocational Qualifications Level 1 GCSEs at grade D-G Welsh Baccalaureate Qualification Foundation | 3 | Level 3 Certificate Junior Certificate | 4 | Intermediate 1 General Standard Grade Scottish Vocational Qualifications (SVQ) 1 National Progression Awards National Certificates | | |
| | Entry Level | Entry Level Certificates (sub levels 1 - 3) ESOL skills for life Functional Skills Entry Level (English, mathematics & ICT) | Entry Level | Entry Level Certificate (sub levels 1 - 3) | 2 | Level 2 Certificate | 3 | Access 3 Foundation Standard Grades National Progression Awards National Certificates | | |
| | | | | | 1 | Level 1 Certificate | 2 | Access 2 National Progression Awards National Certificates | | |
| | | | | | | | 1 | Access 1 | | |



Kvalifikāciju ietvarstruktūras Lielbritānijā:

- vienlaicīgi pastāv 5 kvalifikāciju ietvarstruktūras
 - the Qualifications and Credit Framework (QCF);
 - the National Qualifications Framework (NQF);
 - the Scottish Credit and Qualifications Framework (SCQF) including the Framework for Qualifications of Higher Education Institutions in Scotland (FQHEIS);
 - the Credit and Qualifications Framework for Wales (CQFW);
 - the Framework for Higher Education Qualifications for England, Wales and Northern Ireland (FHEQ).
- Anglijā, Velsā un Ziemeļīrijā līdzīgas ietvarstruktūras (Skotijā atšķiras)
- mācīšanas rezultātu pieeja
- UK EQF Coordination group

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.sqf.org.uk to view the interactive version of the Framework or search the Database.



| SCQF Levels | SQA Qualifications | | Qualifications of Higher Education Institutions | SVQs/MAs | |
|-------------|--|-----------------------------|---|---|-----------------------------------|
| 12 | Some SQA qualifications are changing between 2013-2016. See www.sqa.org.uk/readyreckoner | | | Professional Apprenticeship | |
| 11 | | | | Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate | Professional Apprenticeship SVQ 5 |
| 10 | | | | Honours Degree, Graduate Diploma, Graduate Certificate | Professional Apprenticeship |
| 9 | | | Professional Development Award | Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate | Technical Apprenticeship SVQ 4 |
| 8 | Higher National Diploma | | Diploma Of Higher Education | Technical Apprenticeship SVQ 4 | |
| 7 | Advanced Higher Scottish Baccalaureate | Higher National Certificate | Certificate Of Higher Education | Modern Apprenticeship SVQ 3 | |
| 6 | Higher | | | Modern Apprenticeship SVQ 3 | |
| 5 | National 5 Intermediate 2 | | | Modern Apprenticeship SVQ 2 | |
| 4 | National 4 Intermediate 1 | National Certificate | National Progression Award | SVQ 1 | |
| 3 | National 3 Access 3 | | | | |
| 2 | National 2 Access 2 | | | | |
| 1 | National 1 Access 1 | | | | |

Skotijas kvalifikāciju ietvarstruktūra:

- 12 līmeņi
- "pilnas kvalifikācijas" un "daļējas kvalifikācijas"
- kvalifikāciju reģistrs: <http://scqf.org.uk/the-framework/search-database/>
- minimālās prasības, lai iestātos All: 4 *Highers* - 6 SCQF līmenis (ir arī citas iespējas)
- EK piedāvātais Skotijas un Latvijas kvalifikāciju ietvarstruktūru salīdzinājums - https://ec.europa.eu/ploteus/en/compare?field_location_selection_tid%5B%5D=454&field_location_selection_tid%5B%5D=472

"Daļējas kvalifikācijas" (piemēri)

SCQF Level 6 Certificate in Higher Sports Leadership

- Qualification/Programme Owner: Sports Leaders UK
- Credit Rating Body: SQA Credit Rating Service
- SCQF level: 6
- EQF level: 4
- Credits: 18
- Subjects: Sport and Leisure, Hair, Beauty and Complementary Therapies
- Description: This practical qualification teaches generic leadership skills such as organisation, planning, communication and teamwork through sport. It enables successful learners to lead activities unsupervised.
- Target audience: Generally candidates on this programme will be 16-17 years old in full time education.
- Approval date: 04/11/2013

BASI Snowboard Level 1

- Qualification/Programme Owner: British Association of Snowsport Instructors (BASI)
- Credit Rating Body: University of Edinburgh
- SCQF level: 6
- EQF level: 4
- Credits: 8
- Subjects: Sport and Leisure, Education
- Description: This is the entry level qualification for students who wish to join the BASI Education system. It is for those wishing to find employment in a non-mountainous environment.
- Target audience: refer to BASI website: <http://www.basi.org.uk/content/snowboard-level-1.aspx>
- Approval date: 21/05/2014

"Pilnas kvalifikācijas" (piemēri)

Mathematics

- Qualification/Programme Owner: SQA Awarding Body
- Credit Rating Body: SQA Awarding Body
- SCQF level: 6
- EQF level: 4
- Credits: 24
- Subjects: Mathematics and Statistics
- Description: For more info please visit SQA website www.sqa.org.uk
- Target audience: For more information please visit the SQA website www.sqa.org.uk
- Approval date: 01/08/2014

Economics

- Qualification/Programme Owner: SQA Awarding Body
- Credit Rating Body: SQA Awarding Body
- SCQF level: 6
- EQF level: 4
- Credits: 24
- Subjects: Social Sciences
- Description: For more info please visit SQA website www.sqa.org.uk
- Target audience: For more information please visit the SQA website www.sqa.org.uk
- Approval date: 01/08/1999



Meksika

Iedzīvotāju skaits: 118,395,054

Platība: 1,972,550 km²

IKP (PPP) Per capita: \$18,370

Gini: 47.2

Table 39 Mexican Qualifications Framework (MMC)

| MQF Levels | Formal Education | Level | NSCS | Competences Demonstrated |
|------------|------------------|-------------------------|----------------------------------|---|
| 8 | Higher Education | Doctorate | | <ul style="list-style-type: none"> - Corresponds to level 6 of UNESCO's ISCED¹²⁴. Includes advanced and specialised knowledge. Ability to synthesise, evaluate and resolve critical problems in research and/or innovations |
| 7 | | Master | Diploma of Higher Specialisation | <ul style="list-style-type: none"> - Corresponds to level 6 of UNESCO's ISCED. Includes responsibilities dealing with the development of knowledge and professional abilities of the team. |
| 6 | | Professional Licence | Specialized Diploma | <ul style="list-style-type: none"> - Corresponds to level 5 of UNESCO ISCED. Ability to integrate academic knowledge with the world of work; ability to understand principles and theories; ability to solve complex problems related to work or studies |
| 5 | | Superior Technician | Advanced Diploma | <ul style="list-style-type: none"> - Manages complex technical and professional activities, whether programmed or unpredictable. - Gives general guidelines and specific instructions to subordinate workers. - Takes responsibility for the results obtained from own work and the work of others. - Responsible for planning the activities of a working group. - Responsible for the professional development of individuals and groups of workers. |
| 4 | Upper Medium | Professional Technician | Certificate IV | <ul style="list-style-type: none"> - Various programmed and/or routinized activities. Some unpredictable activities requiring application of learned techniques and principles. - Receives general guidelines from supervisor. - Gives specific instructions to subordinate workers. - Takes responsibility for the results obtained from own work and the work of others. |
| 3 | | Bachelor | Certificate III | <ul style="list-style-type: none"> - Routinized as well as some unpredictable activities. - Receives general orientation or specific instruction from supervisor. - Supervises and guides subordinate workers. |
| 2 | Basic Education | Secondary | Certificate II | <ul style="list-style-type: none"> - Programmed activities which are largely routinized and predictable. - Works under instruction of supervisor. - Works effectively in peer group. |
| 1 | | Primary | Certificate I | <ul style="list-style-type: none"> - Highly routinized and predictable activities. - Works under instruction of supervisor. |
| 0 | | Pre-school | | |

Source: DGAIR, 2012.

124 ISCED is the acronym for International Standard Classification of Education

Table The Mexican Bank of Academic Credits

| MQF Levels | Level | Document of Certification (NSCS) | Credits |
|-------------------|-------------------------|---|----------------------------|
| 8 | Doctorate | | 300 credits (3 years) |
| 7 | Master | Diploma of higher specialisation | 60–120 credits (1–2 years) |
| 6 | Professional Licence | Specialised Diploma | 240–300 (4–5 years) |
| 5 | Superior Technician | Advanced Diploma | 120–180 (2–3.5 years) |
| 4 | Professional Technician | Certificate IV | 136–180 (2–3 years) |
| 3 | Bachelor | Certificate III | 91–135 (1–2 years) |
| 2 | Secondary | Certificate II | 46–90 (3 years) |
| 1 | Primary | Certificate I | 1–45 (6 years) |
| 0 | Pre-school | Certificate of Pre-school | (3 years) |

Source: DG AIR, 2011b

Meksikas kvalifikāciju ietvarstruktūra:

- 8 līmeņi
- minimālās prasības, lai iestātos All: 3. un 4. līmenis Meksikas kvalifikāciju ietvarstruktūrā:
 - Bachiller
 - Bachiller Technico
 - Technico Profesional

Jautājumi



Komentāri



<http://www.aic.lv/>



@latvijasnkp